

CERTIFICATE

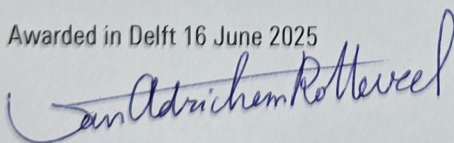
This document confirms that

Seyedehnazli Farid Mohajer
born on 16 February 1997

has participated in the 4TU.Responsible Sustainability as part of the Master Honours programme and
has met all demands to complete this programme.

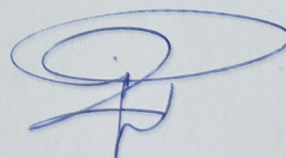
The Honours programme is open for students at the top of their own discipline. They can apply when they belong to the best 10% of their cohort, are interested in their own general academic training and are motivated to work hard to accomplish their goals. The extracurricular Msc Honours programme consists of 15 EC in addition to the regular curriculum and comprises of a project executed for NMI.

Awarded in Delft 16 June 2025



Dean of the Honours programme

Dr. P. van Adrichem-Rotteveel



Programme Coordinator

Dr. E. Shirazi

4TU.Responsible Sustainability Challenge, 2024 - 2025

Syedehnazli Farid Mohajer

After completing the track, the student:

1. is able to reformulate ill-structured research/design problems, taking into account the system boundaries in this and is able to integrate the new interpretation of involved parties;
2. chooses the appropriate level of abstraction in problem (re)formulation, given the process stage of the research/design;
3. is able and has the attitude to, where necessary, draw upon other disciplines than their own in their research/design;
4. has a systematic approach, characterised by the development and integration of theories, models and interpretations from different disciplines;
5. is able to analyse, communicate and discuss, both verbally and in writing, about research, solutions to problems and societal consequences (e.g. economic, social, cultural) with colleagues, non-colleagues and other involved parties across disciplines;
6. is able to perform challenge-based work on so-called 'wicked' problems, is pragmatic and has a sense of responsibility, is able to deal with limited sources, is able to deal with risks, and is able to compromise;
7. is able to work within a multidisciplinary team;
8. is able to analyse and discuss the ethical and the normative aspects of the consequences and assumptions of scientific thinking and acting with colleagues and non-colleagues (both in research and in design) and integrates these ethical and normative aspects into scientific work.